ANTELOPE SCHOOL DISTRICT

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BOARD AND SUPERINTENDENT EXPECTATIONS

This agreement is between the Antelope School District Board of Trustees and the District Superintendent, also considered the Governing Team. The Team agrees to follow the below expectations to the best of their ability.

TRUSTEES EXPECTATIONS of SUPERINTENDENT:

- 1. First, above all, the Board must be guided by the principle that all decisions made will positively affect our students.
- 2. The Superintendent will maintain high standards in our curriculum and instruction to insure rigor and relevance. The Superintendent will regularly review course work with appropriate site management, be aware of, encourage and support innovations in teaching and curriculum.
- 3. The Superintendent will have a full knowledge of the budget, both as a process and as a document. The Superintendent will work closely with the Business Manager and will develop, maintain, and communicate, on a regular basis, a financial plan that looks beyond the current year, to the future of the District.
- 4. The Superintendent will work to insure that all District staff, parents, students, and community members are aware of our guiding principles and that these principles are active in each day's teaching and learning.
- 5. The Superintendent will develop and maintain a partnership between our schools and the community at large.
- 6. As the Chief Negotiator for the District, the Superintendent will oversee the negotiation process in accordance with the District guiding principles.
- 7. The Superintendent will communicate with Board Members by phone, or email on a regular basis, during the academic year. Such communications will include insuring that all materials necessary for Board meeting be conveyed to the Board in a timely manner. Additional communications can be made as the need arises.
- 8. The Superintendent is the leader of our District and must be visible and approachable by all.
- 9. The Superintendent will be an effective communicator concerning the excellence of the instructional programs in our District. Further, he/she will take an active role in promoting public community awareness of this excellence.